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The true cost of alcohol prohibition

State governments need to reflect on their perspective about prohibition of alcohol, especially because it is a significant loss to the interlinked industries, such as tourism, and is a complete wasteful exercise if the ban is repealed later (like in Kerala)

ACCORDING TO A 2018 report by the World Health Organisation (WHO), the per capita alcohol consumption in India has increased from 2.4 litres in 2005, to 4.3 litres in 2010, and to 5.7 litres in 2016, mainly driven by changes in demographics and spending patterns. The demand for alcoholic beverages has been rising and it has become an important parameter for tourists as well. The tourist-friendly liquor ban policy prevalent in Gujarat clearly shows that the government takes cognisance of the relationship between the availability of alcoholic beverages and tourist influx.

The state of Gujarat continues to practice complete prohibition of production, sale and consumption of alcoholic beverages since the 1950s. In early 2000s, with the changing business environment in the state and increased acceptance of alcohol around the country, prohibition policies started proving detrimental to the tourism industry. The state tourism department had to intervene to persuade the government to relax prohibition norms for tourists. In the contemporary setting, the tourism sector has multiple interlinkages with other industries such as food services, hospitality, retail and real estate. Therefore, to prevent spillovers on other sectors, over the years Gujarat has evolved its prohibition policy to allow consumption of alcohol under certain circumstances, with the provision of health permits, tourist permits and group permits for holding business meetings.

Gujarat introduced tourist permits on arrival at airports and hotels, and individual and group permits through its online portal in 2014. According to the Bombay Prohibition (Gujarat Amendment) Act, 1963, a hotel that has "ordinarily a sufficient number of boarders eligible to hold permits" can obtain a hotel licence for selling alcoholic beverages to tourists on premises. In 2012, there were 29 such hotels, and by 2016, the state government granted licences to 23 more. The state also has authorised retail shops that are allowed to sell liquor to permit holders directly; in 2014-15, the total number of retail outlets were 26, which has more than doubled to 58 in 2018-19. The effect of this favourable approach towards the tourism sector is reflected in the high inflow of tourists, both domestic and international, despite it being a prohibition state. Gujarat serves as a classic

example, where the government has been successful in bringing forth policies to contain the adverse effect of liquor prohibition on the allied sectors.

Taking cues from the Gujarat prohibition story, the Kerala government also introduced a near-complete ban on alcohol. In 2014, the per capita consumption of alcohol in Kerala was 8.3 litres per year, well above the national per capita average of 5.7 litres per year, which compelled the state government to take such an extreme measure. Nevertheless, the move led to a decline in the growth rate of tourism in Kerala, from 8.1% in 2013 to 7.6% in 2014 and 5.9% in 2015. The total estimated loss of revenue from tourism was to the tune of ₹700 billion. The total revenue generated from MICE (meetings, incentives, conferences and exhibitions) tourism alone, which grew at 9.1% in 2013, and 4.8% in 2014, actually plummeted by 0.6% in 2015. Due to such a substantial impact on the economy and employment, the Kerala government had to repeal its decision of alcohol ban in June 2017.

Prohibition has its pros and cons, and its implementation has proved to be a challenging task, to the point of becoming impractical. Despite heavy monitoring and regulation, the illegal manufacture, sale and consumption of liquor continues to cripple the prohibition efforts of the Gujarat government. Data from various sources indicate that the number of deaths caused by the consumption of illicit alcohol is one of the highest in Gujarat. Between 2012 and 2016, spurious liquor claimed 177 lives in Gujarat. A more recent example is from Bihar, where bootlegging, illegal trade and consumption of alcohol is rampant since the government brought in prohibition in 2016. The unrecorded consumption of alcohol in India is around 50%, as shown by another WHO report in 2014. Prohibition tends to push the regulated market underground as well; the result is a parallel economy for alcohol in Bihar. There was a steep increase in substance abuse and bootlegging activities in Kerala as well during the year following the liquor ban.

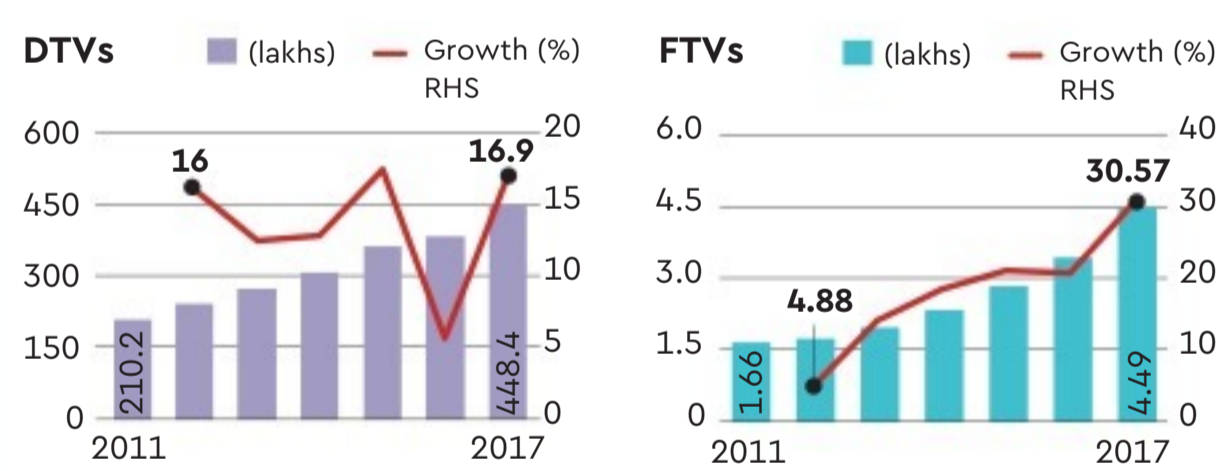
The immediate effect of prohibition is a dent on GST's revenues. Post the introduction of GST, revenue from excise has become one of the major taxes collected by states on their own. When the Bihar government announced the liquor ban in September 2016, it cost the state heavily, as the receipts from state excise fell sharply from ₹3,141 crore for 2015-16 to ₹29 crore for 2016-17. Because of fiscal constraints, the government has been forced to withdraw all capital incentives including subsidy for industries investing in Bihar, as per its new industrial policy. Moreover, there has been an adverse impact

on economic activity as well. MICE tourism in the state has taken a huge blow; with most big events, conferences, product launches, etc, been shifted to other states, occupancy rates in hotels have come down to 40-45%.

State governments need to reflect on their perspective about prohibition of alcohol, especially because it is a significant loss to the interlinked industries, and is a complete wasteful exercise if the ban is repealed later (like in Kerala). One policy does not fit all. In 2016-17, the per capita income of Bihar was ₹28,485 at 2011-12 prices, while Gujarat's was 4.5 times. A state like Bihar cannot afford a loss of revenue and a blow to the economic activity of that magnitude. In turn, enforcement of prohibition laws poses a big challenge for state governments and is a financial burden. The question remains: Is it worth it to "ban" alcohol, rather than focusing on encouraging responsible practices in production and consumption?

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Tourists visiting Gujarat



Domestic Tourist Visitors (DTVs) and Foreign Tourist Visitors (FTVs)
Source: Ministry of Tourism, Government of India

PM-KISAN

Making the *kisan* more capable

Impart them education and training, and provide good health and sanitary conditions

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DURING THE LAST FIVE YEARS or so, the central government and several state governments ruled by different political parties have liberally resorted to schemes such as loan waivers and minimum support prices (MSP) of agricultural produce, along with price deficiency schemes like the Bhavantar Bhugtan Yojana of Madhya Pradesh or crop insurance schemes like the Pradhan Mantri Fasal Bima Yojana (PMFBY) and eNAM (National Agriculture Market), among others, to meet the challenge of non-remunerative market prices—for reasons including losses due to climate change and vagaries of nature. However, none of the above schemes have given the desired results, and small/marginal farmers and landless labourers haven't really benefited.

Of late, due to the unsatisfactory performance of the above schemes, minimum income guarantee programmes in different formats have been or are being launched, with the hope that these would mitigate poor farmers' distress. Cash-rich states of Telangana and Odisha are cases in point; Telangana introduced the Rythu Bandhu scheme and Odisha introduced KALIA (Krushak Assistance for Livelihood and Income Augmentation). The Centre is also trying its hand at a central scheme for all states and launched, on February 24, the direct income transfer scheme called the Pradhan Mantri Kisan Samman Nidhi (PM-KISAN)—for small and marginal

farmers owning up to two hectares of land. It's made effective from December 1, 2018, and ₹6,000 will be deposited in bank accounts of eligible beneficiaries (about 12 crore) per year in three equal instalments, and the first instalment of ₹2,000 was already distributed to about 1 crore farmers at the time of launch.

The question is: Whether PM-KISAN will be able to deliver and achieve the ultimate objective of the BJP government of doubling farmers' income as envisaged in the Pradhan Mantri Annadata Aay Sanrakshana Abhiyan (PM-AASHA), or will it meet the same fate as earlier schemes insofar as the poor *kisan* is concerned and may only help the ruling party gain in the general elections? Before answering, it is relevant to know about the Universal Basic

Income (UBI) from which, it appears, the idea of PM-KISAN has been drawn.

UBI has six salient features and is a cash-transfer scheme on a monthly basis to every individual in a family for lifetime. It evolved in early 20th century, but implemented in a sporadic manner on experimental basis for limited periods, not permanently, by some western countries such as the US, England and Finland and some others, and was never implemented in its full meaning anywhere in the world. It appears this welfare model is being abandoned in many countries, not only for its large budgetary implications, which is true, but also for reasons like making people lethargic (having no urge for work and destroying work culture in a nation). This, in turn, would reduce employment and

have a negative impact on a country's economy, as some studies in the US and the UK have shown. In developing countries like India, such huge requirements of funds for running such a scheme can't be managed without cutting expenditure on other important development projects. Some proponents of UBI in India quote SEWA-UNICEF (Self Employed Women's Association-UNICEF) pilot project, conducted in Madhya Pradesh between 2011 and 2013 in eight normal villages and one tribal village, as an example of success of UBI-based monthly income transfer welfare model. If so, why was this model not replicated in the entire state that had the BJP in power from 2013 to 2018, and the Centre too had a BJP-led government? Has any research been done on this?

Coming back to PM-KISAN, we first need to understand the limitations and challenges in its implementation:

- Being a cash-transfer scheme, it excludes little confidence in its success like the National Food Security Act and other subsidised schemes for providing seed, fertiliser, water and electricity, etc, which are in the form of in-kind transfer to the farmer. It's because of the obvious reasons of financial leakages in its implementation, as our experience with the ongoing flagship cash scheme MGNREGA proves. In addition, the banking system may not work satisfactorily in far-flung areas of the country.

- Land records in many states are not fully digitised and updated, and it would create issues of both wrong inclusion and exclusion in the identification of beneficiaries. Thus, many deserving persons could be deprived of the benefits.

- The assistance of ₹6,000 is too meagre considering high cost of cultivation and, therefore, would not stop poor farmers to run to private moneylenders, which is worrisome and needs to be avoided. Do we know that small/marginal farmers who constitute about 86% of landowning farmers consume whatever they grow and have very little surplus to sell?

- There is also a possibility of misuse of monetary assistance by the beneficiaries, which would forfeit the very purpose of the scheme.

- There is a lacuna in the design itself of PM-KISAN, as it does not cover tenants, agricultural labourers and sharecroppers,

who constitute about 30% of poor farmers (one must learn from KALIA of Odisha in this respect).

- Lastly, but most importantly, the Centre has estimated yearly expenditure of ₹75,000 crore on PM-KISAN, which would greatly increase if the government includes landless labourers and enhances the amount of ₹6,000—both of which are necessary requirements. This would be in addition to about ₹2.5 lakh crore of subsidy that is already provided for various farming inputs and the expenditure on MGNREGA. Is such a huge amount possible within the government's fiscal space that, anyway, is tight?

In view of the above facts, my research says that even PM-KISAN would not achieve what the government intends to do. It's like giving a farmer a fish, rather than teaching him how to fish, as the Chinese proverb goes. The need of the hour is that the government should develop capabilities in poor farmers (in fact, in all the poor) by imparting them suitable education and training, and providing good health and sanitary conditions. It is only a healthy mind in a healthy body that can achieve something on its own, fighting through the market forces. The government has to focus more on these aspects as the existing efforts in this direction, both in terms of expenditure on infrastructure and manpower, are insufficient. Such an expenditure would be an investment that will come back into the economy and won't go down the drain. We have already wasted seven precious decades.

The guru once again as shishya

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India needs to invest in its teachers by radically overhauling on-the-job training

A FEW YEARS AGO, a video filmed by a news agency inside a classroom went viral. It showed government teachers in Bihar struggling to spell simple words and do basic arithmetic. The video would have made for a comical parody had it not been reflective of the grim reality at most government schools. Teacher unions protested in rage at the perceived defamation resulting in a ban on any news crew filming inside a classroom. Both reactions neatly sidestepped the disquieting reality of school education in India—the video was perhaps an extreme outlier, many of our teachers are not adequately skilled to teach.

When ASER first started publishing learning outcome surveys, their data was met with outrage. It has taken 10-plus years for states to accept this reality. It is going to take longer to realise that some of our teachers are not all that much better off than our students. A recent Teacher Needs Assessment carried out in a reasonably large and representative state suggests that 76% of primary teachers are not proficient in grade 5 competencies and 70% of upper primary teachers struggle with grade 8 competencies. Currently, 6.6 lakh teachers lack even the paper qualifications required for the job.

We have generations of teachers who enter schools without adequate knowledge—English and higher grade maths and sciences are the biggest challenges. Even those who know the content do not really know how to teach children who are first-generation learners, have no academic support at home, and often come from difficult social contexts. Teachers need subject knowledge, but also pedagogical grounding and a range of skills, from classroom management, basic school administration to something as complex as dealing with child adversity through a knowledge of child psychology. Poor quality of teachers is primarily rooted in a dysfunctional teacher education system.

There are four key challenges. First, most states train teachers for 7-10 days in a year, which doesn't even address the large capacity gap in teachers. Second, almost none of the teacher training is on basic content. Attending a typical teacher training programme is a curious sight—peppered with ice-breakers and teachers singing and dancing, or it goes into complex pedagogical philosophies far removed from reality. Third, teacher training is usually delivered through a three-level cascade of a master trainer, trainer and then the teacher. This manifests itself as the game of Chinese whispers, where the delivery to the end-user is an extremely diluted form of original content. Fourth, training content is not personalised to the needs of the teacher and never translates to change in strategies inside the classroom.

Every state needs re-envisioning of teacher training—not as 'training' in its narrow sense, but a 'back to school' programme for teachers. The first step is to conduct a rigorous and externally implemented Teacher Needs Assessment that can identify learning gaps and group teachers based on their abilities such that personalised learning pathways could be created for each. Next, design a comprehensive curriculum for each group of teachers that is responsive to their specific needs and mapped to the wide gulf that exists in teacher knowledge. It has to cover grade-wise content for teachers who are themselves unfamiliar with basic concepts, and must include teaching strategies and pedagogy relevant to the realities of a government classroom, as well as tools to deal with challenges associated with teaching first-generation learners from underprivileged backgrounds.

Training delivery should be through a blended learning model where on-site physical training is supplemented by high-quality, targeted, scalable digital content hosted on platforms like DIKSHA. Lecture-mode sessions must be augmented by peer learning groups at cluster level and in-classroom action research projects that can be implemented through NGO support. To upskill teachers, this means at least 100-200 hours of digital content and assessments (collated across platforms) and 20-30 days of in-person training per year.

There are constraints to such deployment but these can be overcome. Teachers have to be motivated through structured incentives and disincentives linked to service conditions. A dedicated pool of quality trainers needs to be created to minimise cascade dilution. States need to commit to round-the-year training and mobilise funding including infrastructure development at DIETs and BNCs including ₹100-plus crore for a mid-sized state (it is barely 1-2% of state budget).

Academic literature from around the world suggests that a teacher's quality, knowledge and pedagogical skill is the most critical factor affecting a child's learning outcomes. To address the deep learning crisis in our country, we need to start by investing massively in our teachers today.