



A parting note

The BSP's resolve to go it alone in the U.P. by-polls does not come as a surprise

The Opposition appears to be in meltdown mode following the BJP's sweeping victory in the Lok Sabha election. Bahujan Samaj Party chief Mayawati announced on Tuesday that her party's alliance with the Samajwadi Party stands terminated for now, and that it would contest the coming by-polls in 11 Assembly constituencies in Uttar Pradesh on its own. The SP and the BSP were rival poles in U.P. politics until the 2017 Assembly elections, when the BJP wrested power with an impressive majority. Ms. Mayawati and the Yadav family at the helm of the SP had a long history of mutual animosity, which also mirrored the tense relations between Dalits and Other Backward Classes, their respective social bases. With their very existence under threat from the BJP's ability to aggregate a host of populist issues around the Hindutva theme and woo Dalit and OBC caste groups, the BSP and the SP buried the hatchet to form an alliance, which included the Rashtriya Lok Dal, ahead of the Lok Sabha election. The alliance appeared to be doing well with victories in three key by-elections, but the general election results came as a rude surprise for them. They won only 15 of U.P.'s 80 seats, while the BJP took 62. The vote share of the alliance was significantly lower than the combined strength of the individual parties in 2014.

It should not have come as such a surprise. The collapse of backward caste politics has been in the making in U.P. Voters had begun to view the BSP, the SP and the RLD as cabals for good reason. Numerous members of the two families had captured power using the SP and the RLD as vehicles of personal profiteering. Slogans of social justice could no longer hide the emptiness of their politics. Transfer of power from generation to generation and laterally to a host of relatives did not merely mock the ideal of social justice but also questioned the public's common sense. With voters waiting for an opportunity to shake them up, the SP, the BSP and the RLD were no match to the BJP's ideological, organisational and monetary might. Ms. Mayawati rightly pointed out that Yadavs, the core base of the SP, did not rally behind it this time. Similar was the case with Jats, the RLD's core base. The appeal of the BJP's Hindutva and the welfarism agenda cut across castes, but the degeneration of backward caste politics enhanced it. Ms. Mayawati has not ruled out the possibility of an alliance with the SP in future. The dominance of upper castes in the BJP is too glaring to be missed, and caste fissures could return. But in their present form the SP and the RLD do not inspire trust among erstwhile supporters, though the BSP cadre is relatively more committed. The rising tide of Hindutva has challenged long-held assumptions in politics and the churn could last a while.

Low tactics

India and Pakistan must cease targeting each other's diplomats and their guests

India has issued a public statement of protest over the harassment of guests attending an Iftar party hosted by the Indian High Commission in Islamabad on June 1. Guests were allegedly intimidated and stopped by Pakistani security force personnel from attending the event. Those who did attend reportedly had their cars towed away. Describing the action by Pakistani security forces as "against all notions of civilised behaviour", India has asked the Pakistan government to conduct an inquiry into the incident. This development follows alleged actions by Indian security agencies in stopping guests to the Pakistan High Commission National Day function in New Delhi in March, as well as at its Iftar party on May 27. On both occasions, the Pakistan government had protested in similar terms, terming the behaviour of the security agencies towards invitees as being in "blatant disregard of traditional eastern values" and violative of the Vienna convention for diplomatic protocol. It is clear that regardless of how undignified the actions appear, both governments are following a tit-for-tat approach to ties, targeting even diplomatic missions. Last winter, for example, Pakistan authorities refused to give clearances for gas connections for heating in the Indian High Commission's residential complex in Islamabad, despite the biting cold; while Indian authorities reportedly blocked construction workers from entering the Pakistani residential complex in New Delhi to undertake urgent repair work. Other forms of harassment that plumbed new depths included ringing the doorbells of diplomats at late hours of the night to intimidate them, and even tailing cars ferrying diplomats' children from school.

This cycle of undiplomatic behaviour simply vitiates an atmosphere already fraught with tensions, and must end. Post-elections, the Indian Air Force has removed airspace restrictions, and Pakistan has begun to open airspace routes to and from India that it had closed after the Pulwama attack. Such positive steps need to be augmented. Earlier, Pakistan granted former External Affairs Minister Sushma Swaraj permission to fly over its territory, and India made a similar concession to Pakistan's Foreign Minister. India and Pakistan have extremely serious issues to resolve. The harassment of diplomats and their guests is a diversion from the issues at hand. With a new government assuming charge in India, and a possible meeting between Prime Minister Narendra Modi and Pakistan Prime Minister Imran Khan at the Shanghai Cooperation Organisation next week, it is likely that both sides will try to turn the page in bilateral ties. The new External Affairs Minister, S. Jaishankar, is a former diplomat himself and should reach out to his counterpart in Islamabad to raise the level of engagement above the petty point-scoring that such harassment of guests at diplomatic functions represents.

The immediate neighbourhood

SAARC still has the potential to become a platform for South Asian interests and shared growth



SUHASINI HAIDAR

The government has shown its commitment to its strategy of "Neighbourhood First" by inviting the leaders of neighbouring countries for the second time to Prime Minister Narendra Modi's swearing-in ceremony on May 30. The focus will continue this week when he makes his first visit in this tenure to the Maldives and Sri Lanka, something that has become tradition for all Indian Prime Ministers.

The obvious difference between Mr. Modi's invitations to his taking office the first and second time is that in 2014 they went to the leaders of the eight-member South Asian Association for Regional Cooperation (SAARC), while in 2019 they went to leaders of the seven-member Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation (BIMSTEC). BIMSTEC includes five SAARC members (Bangladesh, Bhutan, India, Nepal, Sri Lanka), and Myanmar and Thailand, while leaving SAARC members Afghanistan, Pakistan and the Maldives out, due to the geographical location of the Bay of Bengal.

Subsuming the other

However, to extrapolate from this that BIMSTEC has replaced SAARC, or that the Modi government is in effect building the foundations of BIMSTEC over the grave of SAARC is both illogical and contrary to the founding principles of these organisations. SAARC, as an organisation, reflects the South Asian identity of the countries, historically and contemporarily. This is a naturally made geograph-

ical identity. Equally, there is a cultural, linguistic, religious and culinary affinity that defines South Asia. Therefore, just as rivers, climatic conditions flow naturally from one South Asian country to the other, so do the films, poetry, humour, entertainment and food.

As a result, since 1985 when the SAARC charter was signed, the organisation has developed common cause in several fields: agriculture, education, health, climate change, science and technology, transport and environment. Each area has seen modest but sustainable growth in cooperation. For example, from 2010, when the South Asian University began in Delhi, the number of applicants for about 170 seats has more than doubled. SAARC's biggest failure, however, comes from the political sphere, where mainly due to India-Pakistan tensions, heads of state have met only 18 times in 34 years; it has been five years since the last summit in Kathmandu.

BIMSTEC, on the other hand, is not moored in the identity of the nations that are members. It is essentially a grouping of countries situated around the Bay of Bengal, and began in 1997 (Bhutan and Nepal joined in 2004), a decade after SAARC. The organisation did not even have a secretariat until 2014. While it has made some progress in technical areas, leaders of BIMSTEC nations have held summits just four times in 22 years. With India's growing frustration over cross-border terrorism emanating from Pakistan, it hopes to build more on BIMSTEC's potential. But the organisation is unlikely to supplant SAARC for a specific reason.

One of BIMSTEC's two founding principles is: "Cooperation within BIMSTEC will constitute an addition to and not be a substitute for bilateral, regional or multilateral cooperation involving the Member States." Its official literature describes it as "a bridge between



South and South East Asia" and a "platform for intra-regional cooperation between SAARC and ASEAN [Association of Southeast Asian Nations] members." It is significant that two of the leaders at Mr. Modi's swearing-in on Thursday – Nepal Prime Minister K.P. Sharma Oli and Sri Lankan President Maithripala Sirisena – have also emphasised that BIMSTEC would not replace SAARC.

India's SAARC aversion

What explains the deep resistance to SAARC in India? Terrorism emanating from Pakistan is clearly the biggest stumbling block cited by the government. Mr. Modi cancelled his attendance at the last planned SAARC summit in Islamabad in 2016, after the attack on the Indian Army's brigade headquarters in Uri. Afghanistan, Bangladesh and Bhutan followed suit.

This principled stand by India, however, doesn't extend to other organisations such as the Shanghai Cooperation Organisation (SCO), into which India and Pakistan were inducted in 2017. Unlike SAARC, which has never presumed to resolve bilateral issues of its members, the SCO is a security-based regional organisation that is keen to work on conflict resolution in the region; it even organises military exercises between members. It is difficult to reconcile the staunch opposition to attending a SAARC summit where India is at least the largest country, with the acquiescence to the SCO, where Russia and China take the

Decolonising the Chagos archipelago

India can play a pivotal role in bringing about an agreement among Mauritius, the U.S. and the U.K.



PINAK RANJAN CHAKRAVARTY

The United Nations General Assembly (UNGA) voted last month by a huge majority (116 out of 193 members) to demand that the U.K. "withdraw its colonial administration" within six months over the Chagos archipelago in the Indian Ocean in favour of Mauritius. The archipelago is better known for hosting the U.S. military base at Diego Garcia. The non-binding vote was a rebuke to the U.K.

Coercive measures

For several decades the Chagos archipelago has been the cause of a dispute between Mauritius and the U.K., over the decision in 1965 to separate Diego Garcia from the rest of the archipelago for setting up the military base, in collaboration with the U.S. Mauritius, a British colony, achieved independence in 1968 but the U.K. refused to return the Chagos archipelago, claiming sovereignty over the islands. The U.K. depopulated Diego Garcia by expelling all its inhabitants, to facilitate the building of

the military base, paying just £4 million as compensation to Mauritius. In contravention of international human rights laws, from 1967 to 1973, the U.K. forcibly moved around 1,500 Chagossians to Mauritius and Seychelles, and prevented them from returning to their homes. The dispute festered over the decades, with Mauritius, as per its Constitution, rightly claimed sovereignty over Chagos and challenged the U.K.'s stand.

In February this year, the International Court of Justice (ICJ) had ruled that the U.K. had "illegally" detached Diego Garcia from the archipelago and split the islands. The ruling, also non-binding, observed that the decolonisation of Chagos was incomplete and the U.K. had the obligation to complete the decolonisation process. The court rejected the U.K.'s argument that the ICJ lacked jurisdiction and the matter was a bilateral issue.

The U.K. had invented a new category called the British Indian Ocean Territory and argued at the ICJ that it had sovereignty over the Chagos. The U.K. also stated, in support of its position, that the military base at Diego Garcia was essential to provide maritime security against terrorists, organised crime and piracy. The U.K. did not act on the ICJ ruling, compelling Mauritius to take the case to the



UN, which has now accepted its sovereignty over the whole archipelago. The ruling highlights the isolation of the U.K. and the U.S. on this issue.

The U.K.'s decision to depopulate Diego Garcia was an egregious example of human rights violations. The U.S. and the U.K. have often wagged their fingers at developing countries on human rights violations and now find themselves in the dock for the same at the UN.

Mauritius is naturally elated and Prime Minister Pravind Jugnauth has welcomed the UNGA resolution. The African Union, which has backed Mauritius to the hilt, has stated that it was unthinkable that in the 21st century parts of Africa are still under colonial administration.

India has played an important role, away from the public glare, in

this whole affair. India's relations with Mauritius are unique and it was a foregone conclusion that India would solidly back Mauritius's claims, given India's active role in decolonisation. The U.S. and the U.K. tried to influence India to restrain Mauritius. Both countries conveyed to Mauritius they could not hand over the Chagos as long as it is required for defence purposes. The realistic view is that nothing will change but some accommodation or agreement can be worked out. India is likely to play a not too insignificant role in working out a modus vivendi.

Though India was a strident critic of military bases in the Indian Ocean during the Cold War, geo-strategic changes in the last three decades have thrown up new challenges, with China making inroads into the Indian Ocean and occupying islands illegally in the South China Sea. The increasing footprint of China in the maritime domain has led to countervailing measures in the formation of the Quad, a loose formation of Australia, Japan, India and the U.S., and the renaming of the U.S.'s Pacific Command as the Indo-Pacific Command.

Resolving Diego Garcia

India-U.S. defence ties have also progressed significantly with the signing of the Logistics Exchange

Memorandum of Agreement, which provides mutual access to the armed forces of the two countries to selected military facilities. The other significant bilateral agreement is the Communications Compatibility and Security Agreement, which facilitates encrypted communication between the two militaries. These developments have a bearing on Diego Garcia and India's more nuanced view on this military base.

Eventually, the issue of sovereignty will have to be finessed by agreements that allow continuation of the military base at Diego Garcia with guarantees that Mauritius will retain sovereignty over the Chagos archipelago. Mauritius will agree to lease out the island for a long period to the U.S. for maintaining the military base. The U.K.'s role is more problematic in the aftermath of the ICJ ruling and the UN resolution. It would be best for London to step back and hand over sovereignty to Mauritius and simultaneously work out the leasing arrangement with the U.S. India can play a pivotal role in bringing such an agreement to fruition.

Some of the resistance to SAARC has to do with the organisation's history: Bangladesh's former military dictator Ziaur Rahman, who was known to be inimical to India, conceived it, and was suspected of trying to constrain India by tying it to its smaller and much less developed neighbours. In the 1990s, when India was beginning to see its role as an economic leader and an Asian power with a claim to a permanent seat at the UN Security Council, the SAARC identity may have seemed irrelevant. Even Pakistan's elite establishment, which often looks to West Asia, was less than enthusiastic about the SAARC grouping where India would be "big brother".

However, over time, India began to see the benefits of leading SAARC, where neighbours became force multipliers for India's power projections. Some such as Bangladesh and Sri Lanka even outstripped India on growth and human development indicators, leading to more opportunities for engagement with them.

For a revival

There remain other possibilities. In a region increasingly targeted by Chinese investment and loans, SAARC could be a common platform to demand more sustainable alternatives for development, or to oppose trade tariffs together, or to demand better terms for South Asian labour around the world. This potential has not yet been explored, nor will it be till SAARC is allowed to progress naturally and the people of South Asia, who make up a quarter of the world's population, are enabled to fulfil their destiny together.

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LETTERS TO THE EDITOR

Letters emailed to letters@thehindu.co.in must carry the full postal address and the full name or the name with initials.

Language issue

The crisis caused in non-Hindi speaking regions as a result of the draft education policy has been defused.

But it cannot be termed a complete reversal (Page 1, "Mandatory Hindi goes out of draft education policy", and Editorial, "Crisis defused", both June 4). Insistence on one common language for the country is impractical. Apart from the mother tongue, English functions well as a link language. Considering the diverse nature of our country, it would be ideal to have only the two-language formula – mother tongue and English. However, this should not prevent individuals from learning other languages.

D. SETHURAMAN, Chennai

■ One cannot discount the fact that Hindi is culturally

alien to the south. In such a situation, it is baffling why the Union government repeatedly followed attempts to ignore these strong sentiments. The south has done well economically and culturally without the need for Hindi. Language is to be learnt out of love and necessity, not because of a policy.

ANAND ARAVAMUDHAN, Chennai

■ Straitjacketing a linguistic and culturally rich pluralistic nation like India into a Hindiland is wrong. The insistence on Hindi already impacts the job prospects of non-Hindi speakers in some areas of employment such as banks and the railways. The three-language formula was never earnestly implemented in the Hindi-speaking States. One hopes that this government is not pursuing what George Orwell

ominously hinted at: "Control the language and you control the people."

H.N. RAMAKRISHNA, Bengaluru

■ Any language is an asset and the south, especially Tamil Nadu, has suffered in blocking the entry of Hindi. As a result, many a youngster has missed numerous opportunities on the job front. When Hindi is important, it becomes a necessity to know the language. Considering a language as taboo is being short-sighted.

T.V. SREKERRY, Puducherry

Bonhomie to end?

The possible parting of ways between the leaders of the Bahujan Samaj Party and the Samajwadi Party, Mayawati and Akhilesh Yadav, respectively, is not unexpected (Page 1, "Future

of SP-BSP turns uncertain in U.P.", June 4). Their gathbandhan was not based on conviction, social welfare objectives and ideology. Their one-point agenda, of routing the BJP, did not gain any traction. Politicians may attempt to grab power using any means but it is only the intelligence of voters that will ultimately prevail. In the same way, one can expect the bonhomie between the DMK and the Congress to fade.

B.S. JAYARAMAN, Coimbatore

Water scarcity

All of India is staring at a water crisis. Water Resource Ministers in every State should ensure that they get the required expertise to store and use the rainwater that is expected during the monsoon. Blaming rain deficiency is not what they should be doing. Instead

they should, on a war footing, be ensuring that lake beds are cleared, silt removed from dams and rivers and every building, however big or small, has a working rainwater harvesting system.

G. PADMANABHAN, Bengaluru

One of a kind

I still have a handful of dry curry leaves left in a packet which has travelled all the way from Mysuru to Delhi and guarded like treasure ("Open Page", "A plant waits for its patrons", May 26). Living in Delhi for about a year made me realise that it was neither morning yoga nor a cold shower which

would refresh the mind. It was only the fragrance of those curry leaves from the kitchen that did the magic. The struggle to find those leaves in vegetable markets in Delhi was no less than a treasure hunt.

A visit to our home in Jharkhand would leave my mother fretting about the plants. She would bestow her faith in the neighbours to look after them. I would often tell her not to worry and would get the sharp answer, "It is the small things that make life good." And boy, was she right.

AASHISH BHAGAT, New Delhi

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CORRECTIONS & CLARIFICATIONS: A sentence in the Editorial, "Slowdown confirmed" (June 3, 2019), read: "Growth in gross value added (GVA), which is GDP minus taxes and subsidies, fell to ... slowdown." It should have been "minus taxes and plus subsidies".

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Fine-tuning the education policy

Details about financing and institutional structures must be fleshed out



AMITABHA BHATTACHARYA

After about four years in the making, the draft National Education Policy, 2019 is out in the public domain, with comments sought from all stakeholders till June 30. Drawing inputs from the T.S.R. Subramanian Committee report and the Ministry of Human Resource Development (MHRD), the K. Kasturirangan Committee has produced a document that is comprehensive, far-sighted and grounded in realities.

The idea that lifelong education is based on four pillars – learning to know, learning to do, learning to live together and learning to be – has inspired the committee to cover every aspect of the education sector: school, higher, vocational and adult education. It also includes the whole gamut of professional education – engineering, medicine, agriculture, law, etc. It explains the scientific rationale behind the policy’s prescriptions and suggests how the proposals can be translated into practice at the State and Central levels.

Unique features of the policy

The draft policy seeks to revamp all aspects of the sector and does not shy away from suggesting brave new ideas.

In school education, one such idea is to cover children of 3-18 years [instead of the present 6-14 years under the Right to Education (RTE) Act], three years under early childhood care and education (ECCE) and four years under secondary education. Based on evidence from neuroscience that over 85% of a child’s cumulative brain development occurs prior to the age of six and that ‘school preparedness’ at Anganwadis is light on educational aspects, ECCE would facilitate play and discovery-based learning for children of that age group.

Another innovative idea is to achieve ‘universal foundational literacy and numeracy’ through initiatives like the National Tutors Programme and the Remedial Instructional Aides Programme. Introduction of school complexes, a system of modular Board Examinations to allow flexibility, setting up Special Education Zones in disadvantaged regions, recognising teachers at the heart



RITU RAJ KUNWAR

of the system, moving teacher education into the university system, and stressing the importance of learning new languages are among the key recommendations.

The way ahead for higher education has also been marked by bold propositions. The aim is to double the Gross Enrolment Ratio from 25% to 50% by 2035 and make universities the hubs of research (with Tier 1 universities/institutions devoted primarily to research and some teaching, Tier 2 universities devoted to teaching and some research, and Tier 3 institutions comprising mainly colleges that are to be converted gradually into degree-giving autonomous institutions). The policy recognises the crucial importance of liberal arts (it recommends setting up five Indian Institutes of Liberal Arts offering four-year courses) and the study of modern and classical languages (it recommends setting up National Institutions for Pali, Prakrit and Persian). It proposes separate institutions for regulation, funding, standard setting and accreditation, a National Research Foundation, and a Rashtriya Shiksha Aayog/ National Education Commission. Interestingly, vocational education, meant for 50% of the students, is sought to be integrated with school and higher education.

Challenges in implementation

These are progressive ideas, but there are roadblocks in their implementation. These mostly relate to funding requirements and governance architecture.

First, what is recommended is a doubling of public funding to 6% of the GDP and increasing overall public expenditure on education to 20% from the current 10%. This is desirable but does not appear to be feasible in the near future given that most of the additional funding has to come from the States.

Though innovative financing schemes have been proposed, involving the private sector, how those schemes will shape up remains to be seen.

Second, while establishing new institutions for Pali, Prakrit and Persian appears to be a novel idea, shouldn’t the Central Institute of Indian Languages in Mysuru be strengthened and perhaps even upgraded to a university with an extended mandate to take care of these languages?

Third, expanding coverage under the RTE Act to include pre-school children is extremely important, but should perhaps be introduced gradually, keeping in mind the quality of infrastructure and teacher vacancies. Amendment of the Act can perhaps wait for a while.

Fourth, the idea of setting up the Rashtriya Shiksha Aayog under the Prime Minister and having it serviced by the MHRD is crucial in order to integrate the approaches and programmes of multiple departments. However, it is fraught with many administrative problems and possible turf battles. Bringing medical or agricultural or legal education under one umbrella is likely to be met with stiff opposition. What is going to happen, for example, to the National Medical Commission Bill, 2017?

Fifth, the idea of regulation being brought under the National Higher Education Regulatory Authority, standard setting under the General Education Council and funding under the Higher Education Grants Council may require a revisit so that there is synchronisation with the current Bill for the Higher Education Commission of India. Besides, the draft policy is silent on the Institutions of Eminence and agencies like the Higher Education Funding Agency.

Last, language issues have to be handled sensitively in view of their emotional overtones, as witnessed recently. Protests are often made without understanding the spirit of the text.

The details about financing and institutional structures should be fleshed out at the earliest, perhaps by an inter-departmental committee under the Cabinet Secretary. It is time for all conscientious persons to study the report and suggest the best path forward. If the political leadership backs it, implementation of the policy will transform our nation.

Amitabha Bhattacharya is a retired IAS officer who has also worked in the private sector and with the UNDP. Views are personal

For more inclusive private schools

Suggestions for better implementation of the Right to Education Act



‘AMERICA! V. NARAYANAN & KAVYA NARAYANAN

In India, the right to education was made a fundamental right by inserting Article 21A by the Constitution (Eighty-sixth Amendment) Act, 2002. It was enabled with the subsequent enactment of the Right to Education (RTE) Act, 2009. However, its implementation has been a challenge for most States as they have discretion in how the Act gets implemented. Thus, as the new academic year dawns upon us again, a slew of queries and complications related to various provisions of the RTE Act need to be addressed.

No child left behind

The RTE Act bears many similarities to the U.S.’s No Child Left Behind Act, including school accountability, assessment standards and teacher training. Like the U.S., in India too States have been given major leeway in deciding the course of implementation. However, a problem that recurs every year is mandated access to underprivileged sections of society. Section 12 (1) (c) of the Act mandates all private schools (except for minority schools) to allocate 25% of their seats to economically weaker sections, i.e. those families with an income of less than ₹2 lakh a year, and other disadvantaged groups like Scheduled Castes, Scheduled Tribes and the physically challenged. The State government will then reimburse these schools for students admitted under this provision, at an amount per month that is determined by the State rules.

The process for admission under Section 12 (1) (c) is far from perfect. This is evident in the large number of vacancies in several cities in the country. For instance, on the last day of admissions under the RTE Act, under the first lottery there were 20,835 vacancies in Maharashtra.

Tamil Nadu, which has always been at the forefront of educational progress in India, has made certain strides in the implementation of Section 12 (1) (c). It has widened the ambit of “disadvantaged sections” to include HIV positive children and transgenders. A central-



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ised database has been created by the State where people can access all the matriculation (State board) schools in the State which lie within 1 km of their residence. Another notification has been issued by the Tamil Nadu government to bring all schools affiliated to boards other than State boards under the control of its Director of School Education for RTE implementation.

Issues to be addressed

However, several issues remain. One of the main concerns is the absence of several CBSE schools on the school database set up by the State. Despite the use of GIS tagging, several parents complain that the system is faulty in identifying nearby schools. Financial problems continue to mar the system – many schools collect money for textbooks and uniform though this is part of the State-stipulated fees. This is a chain reaction: the Centre is supposed to release up to 70% of the funds for this programme which is often delayed. A PIL was recently filed before the Madurai Bench of the Madras High Court seeking direction to the Centre to release all pending RTE funds to Tamil Nadu. A Right to Information (RTI) petition found out that in the past seven years, the Tamil Nadu government has allocated a sum of ₹368.49 crore, while the Central government has allocated only ₹27.8 crore under the RTE in the same period. This leads to a financial crunch for the State and, by extension, the schools.

While moving the system online has led to transparency, in many States, including Tamil Nadu, the management committee as per the RTE Act has not been notified. RTE rules also state that unfilled seats can be filled again in September but governments have no con-

spicuous public announcements regarding this.

There have also been several grievances regarding the ‘1 km radius’ criterion, especially for rural residents who may not have any private schools in their vicinity. This criterion will eventually widen the rural-urban divide in educational outcomes. The Kerala Rules are more progressive as they acknowledge terrain limitations and the State has made provisions for adequate arrangements for providing elementary education.

Need for inclusion

The window for the admission process for RTE Act vacancies in private schools is very narrow. This causes many parents to miss the deadline, despite thousands of vacancies. The procedure for admission should be made through a single-point window online for all school boards, with computer kiosks to assist parents who may not be able to fill the form online. A mobile application should be built with live information on the number of seats available in each school under the 25% quota. An RTE compliance audit should be conducted for all schools every year by the State Education Department. Any aid given to private schools must be tied to the levels of compliance achieved by the school. Several schools do not adhere to the 25% quota. These schools should be penalised and derecognised if continuous violations occur. Every school should declare prominently that it is RTE compliant – and the admission procedure, including deadlines, should be conspicuously displayed at the school premises. On the government side of things, funds need to be released in a timely manner, so that it inspires confidence in schools to fill all the vacancies.

Section 12 (1) (c) of the RTE Act recognises the need for inclusion, and explicitly establishes responsibility on all stakeholders to contribute towards this goal. Consequently, private schools, which often become islands of the privileged class, will now become more inclusive. This socialisation will benefit all classes of society as we rise above our social biases to make our children not just better learners but better human beings.

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SINGLE FILE

Making science accessible

We need to rethink how we organise scientific knowledge

MANU RAJAN



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The ability to self-correct is considered a hallmark of science. Journals publish material that advances a field in new ways. Studies that yield negative or non-confirmatory results of previous findings do not get priority, leading to insufficient replication of results. The peer-review process

for ensuring quality can also be marred by the personal interests of the reviewers. The dissemination of scientific findings has retained this basic form even after moving online.

We need to rethink how we organise scientific knowledge and whether it should continue to be structured in journal form. Research has become almost inaccessible to ordinary citizens due to subscription fees. Academic publishing must embrace a more democratic, dynamic and collaborative process. While the different variants of the newer open access model aim to distribute published research online and free of cost to the reader, the fees for publication is often met by the author, the employer, or through a research grant. To increase profits, publishers sometimes compromise on quality and accept undeserving articles.

Under the OpenWetWare project of MIT, 20 labs in different institutions around the world use a wiki-based site to share data, materials and equipment. The ground-breaking work on the twin primes conjecture was done primarily in a comment thread via the Polymath Project.

The procedure of citations in a traditional journal paper accords them the same status irrespective of whether their results are presumed, strengthened or challenged. A new model would let us know with a click whether ideas are likely to become redundant or are truly load-bearing. Rapid, collaborative and iterative processes can improve veracity of scientific knowledge through large-scale participation.

Max Planck once observed that revolutions in science must sometimes wait for funerals. Though democratic initiatives such as Hackathons are gaining ground, our research institutions are still wedded to the antiquated journal system. Even the few digital institutional repositories that exist are centred on journal papers; other assets potentially generated in-house such as lessons learned from projects could also be included. At the institutional level, researchers continue to be recognised primarily for the number of papers they publish and the citations these papers can garner.

Individualism and secrecy get rewarded; there is no incentive for knowledge sharing. The need for wider collaboration between different constituencies of knowledge production and dissemination has policy implications at the macro level as well. Instead of chasing the mirage of high global rankings of a few isolated institutes of excellence, should a democratic society’s priorities not be to figure out ways to encourage knowledge creation and sharing across different levels of society?

The writer is an Information Scientist working in the Archives and Publications Cell of the Indian Institute of Science in Bengaluru



DATA POINT

Voting pattern

A comparison of phase-wise vote shares of the BJP and the Congress in the 2019 Lok Sabha election shows that the BJP’s contested vote share remained above 48% except during the first phase, while the Congress’s share consistently hovered around 20-30%. Although the BJP contested in a substantial number of seats in the first two phases, its overall vote share was significantly lower compared to its performance in the other phases, since it fared poorly in most of south India. It polled over half of the total votes in the fifth phase conducted on May 12. By **The Hindu Data Team**

Phase	Total Seats	Seats contested by BJP	Seats contested by Congress	Contested vote share of BJP (%)	Contested vote share of Congress (%)	Overall vote share of BJP (%)	Overall vote share of Congress (%)
1	91	83	83	25.94	18.71	23.62	17.25
2	95	50	53	48.14	32.36	25.84	18.53
3	117	99	92	48.21	31.72	40.53	24.92
4	71	59	57	52.47	22.97	44.69	18.41
5	50	47	44	53.96	21.72	50.86	19.34
6	59	54	46	52.72	19.49	48.71	15.56
7	59	44	46	49.96	23.97	37.87	19.38

- In A.P. and Telangana, which went to polls in the first phase, the BJP’s contested vote share was 1% and 19.45%, respectively. YSRCP and TRS polled the most votes in those States

- In the fourth phase, despite receiving only 17% of the contested votes in Kerala, the BJP garnered over 40% of the overall votes due to its dominance in Gujarat, Maharashtra & northern U.P.

- In the second phase, the BJP performed marginally better. But it put up a poor show in T.N. where its contested vote share was 28.52%. The DMK dominated in the State

- In the third phase, the Congress polled close to 25% of the overall votes, its highest among all phases. The party’s vote share failed to go above 20% in the other phases

Comparison with 2014

The BJP’s highest vote share was in Himachal Pradesh, Gujarat and Uttarakhand. In these States it improved its 2014 performance. Its lowest vote share was in Sikkim, Andhra Pradesh and Lakshwadeep

State	BJP’s 2014 overall vote %	BJP’s 2019 overall vote %
Himachal Pradesh	53.85	69.11
Gujarat	60.11	62.21
Uttarakhand	55.93	61.01
Sikkim	2.39	4.71
Andhra Pradesh	8.52	1.0
Lakshwadeep	0.43	0.27

Major States and number of seats which went to polls:

Phase 1 A.P. (25), Telangana (17), U.P. (8), Maharashtra (7),

Phase 2 T.N. (38), Karnataka (14), Maharashtra (10), U.P. (8)

Phase 3 Gujarat (26), Kerala (20), Maharashtra (14), U.P. (10)

Phase 4 Maharashtra (17), Rajasthan (13), U.P. (13), M.P. (6), W.B. (8)

Phase 5 U.P. (14), Rajasthan (12), M.P. (7)

Phase 6 U.P. (14), Haryana (10), M.P. (8), Delhi (7), W.B. (8)

Phase 7 Punjab (13), U.P. (13), M.P. (8), W.B. (9)

FROM The Hindu. ARCHIVES

FIFTY YEARS AGO JUNE 5, 1969

No Hindi in govt. or aided schools in Tamil Nadu

The Chief Minister, Mr. M. Karunanidhi, said here [Madras] today [June 4] that Hindi should not be taught in any form in Government and aided schools in the State, although “minority” schools and Central schools might teach it as the main language or use it as the medium of instruction. He told reporters that if the Government allowed teaching of Hindi as the alternative main language in schools, it would amount to reviving it. Mr. S. Madhavan, Education Minister, who was also present when Pressmen met the Chief Minister, said it would be “dangerous” to allow Hindi to be taught in schools as the main language. A reporter pointed out that in many high schools Hindi was being taught as the main language to students in the English medium sections. “If that had been so, it was wrong”, Mr. Madhavan remarked. The Education Minister’s attention was drawn to a circular issued by a Tambaram school asking parents to take away their wards who were studying Hindi as the main language, since the Director of School Education had ordered that Hindi should not be taught in the school. Mr. Madhavan denied that any new orders had been issued by the Department. He, however, reiterated that the policy of the Government was to have only English and Tamil taught in schools.

A HUNDRED YEARS AGO JUNE 5, 1919.

The Reforms Despatch.

The Indian Association of Calcutta has issued [in Calcutta] a lengthy statement expressing its opinion on the Despatch of the Government of India of the 5th of March. The Association says that the Government of India failed most signally in its duty. The outer framework of the scheme of the Joint Report has been preserved but the Government have made recommendations which strike at its very root and alter it beyond recognition. The Association fails to discover any trace of responsible government or anything approaching to responsible Government in their recommendation.

CONCEPTUAL

Disruptive innovation

BUSINESS

This refers to any innovation that creates a market for a new product that disrupts an established market that is already big in size. The birth of new technologies like the Internet and email, for instance, severely disrupted the traditional postal network that served a huge market. The term was popularised by American business scholar Clayton Christensen in his 1997 book *The Innovator’s Dilemma* although it was first proposed in academic circles much earlier.

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