

# Students have to present their..



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**C.C.E. (Continuous Comprehensive Evaluation) is a process intertwined with learning which takes place everyday. It includes the discourses that are targeted at a certain level and the various skills of language. It is an attempt to shift from rote learning to constructing knowledge and applying it as and when required.**

Assessment has to take care of developing all the innate potential of the learners to the fullest extent. So it has to take place in a non threatening atmosphere without causing any burden for the learners. As a result the questions in CCE are not predictable and they don't demand fixed responses. Slots are provided for the learners to use their creativity and imagination.

## Types of Assessments

1. Formative Assessment
2. Summative Assessment

## Formative Assessment

It is an internal assessment. There are four tools in it which help the teacher to assess his/her students in other cognitive areas like Communication, Participation, Presentation and Aesthetics etc.

Four Formative Assessments are to be conducted in an academic year

Month	F.A	Syllabus
July	F.A.-I	Unit-I
September	F.A.-II	Unit-II
December	F.A.-III	Unit-IV
February	F.A.-IV	Unit-VI

This type assessment gives feedback to the students which helps them to reflect on their own learning and go to the next stages of learning. We say that this type of assessment is for learning when students assess themselves with the help of indicators, they come to know what they are able to do and what is expected.

## Procedure

The four tools for Formative Assessment and allotment of marks are:

Tool	Marks allotted
1. Reflections	10 Marks
2. Written Works	10 Marks
3. Project Work	10 Marks
4. Slip Test	20 Marks
	Total 50 Marks

## Guidelines

Students have to keep two long size note books. One note book is for class work and home work. Another note book for writing reflections, project works and slip Tests.

**How to maintain the two note books?**

## 1. Reflections

Teacher provides reading material such as library books, magazines, articles etc.. to the learners. The learners read them and write their reflections in their note book -2. Students have to present their reading experiences orally before the class. Teacher checks the written reflections of the students and awards marks individually. Both oral and written performance carry 10 marks.

### Marks Allotment

a) Introduction	- 2 Marks
b) Context	- 4 Marks
c) Conclusion	- 4 Marks
	Total - 10 Marks

## 2. Written Works

Teacher checks the answers to the analytical questions given to the students as home task, the discourses written individually as a part of classroom process in students Notebook-1 and awards marks. He also checks the textual exercises such as vocabulary, grammar and study skills and awards marks.

### Allotment of Marks

a) Note books	- 4 Marks
b) Textual exercises	- 3 Marks
c) contribution to wall magazines	- 3 Marks
	Total - 10 Marks

## 3. Project Works

Every unit has a Project to be carried out by the students. Teacher can also design his own Project as per the requirement. The students have to explore the theme by collecting data, consolidating it using different formats. They have to make report and present before the class. It can be done individually or collectively. If it is assigned collectively all the group members have to record it in the note book-2

### Process

Discussion on the nature of the project, designing tools for collecting the data, consolidating the data, analysis and interpretation of the data, report writing, presentation.

### Stages

Discussion (One Period), Data Collection (3-4 days as home task or field visit), Consolidating the data (One Period), Report writing (2 days as home task), Presentation (1 Period), Refining the Project (1 Period)

### Marks Allotment:

a) Collection of data	- 3 Marks
b) Report writing	- 4 Marks
c) Presentation	- 3 Marks
	Total- 10 Marks

One project work should be carried out by the students in the period of Formative Assessment. It should be recorded in Notebook-2 for evidence.



## 4. Slip Test

It is similar to Summative Assessment, but it is done in a limited time (in a Period of 40 Minutes).

### Features

This should cover the four academic standards.

No need of having a printed question paper.

There should be passages for reading comprehension.

There should be one discourse.

There is no need of prior notice for conducting it.

Teacher awards marks based on the indicators that are given in the academic standards under written discourses.

Grammar and vocabulary items should not be tested in isolation. These items are to be tested contextually.

Allotment of marks.

- |  |                  |
|--|------------------|
| a) Reading Comprehension (Seen Passages in two F.As and Unseen Passages in other two F.As) | - 5 Marks        |
| b) Vocabulary  | - 5 Marks        |
| c) Grammar   | - 5 Marks        |
| d) Creative Writing (Discourses)   | - 5 Marks        |
| One out of two   | Total - 20 marks |
| Slip Test should be written in   | Notebook-2       |

## Question Paper pattern for F.A. I & III

### I. Reading Comprehension

- 5 Marks

- 1) A Comprehension Passage from 'A' reading with three Comprehension Questions - 3 Marks
- 2) A Comprehension Passage from 'B' or 'C' reading with two Comprehension Questions - 2 Marks

### II. Vocabulary - 5 Marks

Testing items for 5 Marks should be taken from the following.

- |                                    |           |
|------------------------------------|-----------|
| a) Synonyms                        | - 2 Marks |
| b) Antonyms                        | - 2 Marks |
| c) Right form of words-            | 2 Marks   |
| d) Spelling (Three types)          | - 3 Marks |
| e) Classification of Vocabulary    | - 2 Marks |
| f) Dictionary entry                | - 2 Marks |
| g) Expressions in Sentences of own | - 2Marks  |



- |                           |           |
|---------------------------|-----------|
| h) One word Substitutions | - 2 Marks |
|---------------------------|-----------|

## Question Paper Pattern for F.A. - II&IV

There is a change in conducting F.A. II & IV since we should focus on unseen Passages. We see change in two academic standards i.e. (1) Reading Comprehension and (2) Creative Writing

### I. Reading Comprehension

- 5 Marks

Instead of Textual Comprehension Passages we take up unseen passages. Q.P. Pattern.

- 1) Reading data in a tabular form, a Pie chart, a bar Chart or a tree diagram with five comprehension questions. (or) - 5 Marks
- 2) Reading an Unseen Passage with five comprehension questions (or) - 5 Marks
- 3) Reading a story and arranging the jumbled sentences in a meaningful order. - 5 Marks

### IV. Creative Writing

The Prescribed discourses are

- a) Writing a letter
  - b) Writing a News Report
  - c) A Biographical Sketch
  - d) Story with hints
- These changes are to be taken care of.

## Each F.A. carries 50 Marks

The evidences for awarding these marks are Notebook-1 and Notebook-2. After covering the syllabus F.A. will be conducted. While carrying out the project work student should not download the required material from net. Data should be collected with in the local resources.

## AP & TS 10th Class - EM & TM



- Study Material
- Model papers
- Previous Papers



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