

# Tenth Class English Paper-I Model Paper



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## Instructions:

1. This question paper has 35 questions in three sections (A, B, and C).
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 2-30 hours for writing the answers.
4. Answer all the questions of Section - B (Grammar) in the same order at one place in your answer book.
5. Start answering the questions as you read them.

## Section - A

### Reading Comprehension

**Q.No. (1 - 5) : Read the following passage carefully.**

My parents were truly proud of me. It was through me that they had earned a degree of admiration and respect from the villagers. My father would not like to see me carrying a trunk on my back and would be very hurt if I did so. I concluded that it would be better to let him carry it. Father was used to carrying luggage anyway. He was stronger and more skilled than I in these matters. I had never got used to physical labour having stayed in hostels right from my childhood. So, in spite of my youth and strength, I was physically useless. I continued walking silently with father. We rested at two places on the way and had our tiffin but we hardly talked. Finally, we reached Dirang. The bus from Tawang had not yet reached Dirang and so we had some time in hand. We entered a tea shop and sat facing each other. Father appeared tired. I felt sorry for him but could not bring myself to say anything. I asked the waiter to get us two cups of tea. Just as I was going to take my first sip, I heard father's voice, "Do you have a pair of old shoes? Why? I asked. The road is uneven and full of pebbles. It hurts while walking. (The Journey)

**Now, answer the following questions.**

1. How did narrator justify his guilt in his mind?
2. Why do you think the narrator and his father hardly spoke each other?
3. Father wanted an old pair of shoes because \_\_\_\_\_  
(A) he has a new pair.  
(B) he did not want to get tired.  
(C) the road was uneven with pebbles.
4. "I felt sorry for him." Why did the narrator feel so?  
(A) His father couldn't walk on uneven road.  
(B) The bus from Tawang has not yet reached.  
(C) His father was tired because of carrying the luggage.
5. They went to a tea shop because \_\_\_\_\_  
(A) They were in a happy mood.

- (B) The bus has not arrived.  
(C) They were thirsty.

**Q.No. (6 - 8) : Read the following stanza carefully.**

Let us control the riots,  
Which leave us with no choice,  
But to hang our heads in shame,  
And say we have miserably failed,  
We have the power to win,  
So why not this din?! (A Plea For India)

**Choose the correct answers to the following questions.**

6. According to the poet, Indians are proud to be \_\_\_\_\_  
(A) Very traditional  
(B) A strong democracy  
(C) A strong nation
7. What leaves us in poor plight?  
(A) fights (B) corruption.  
(C) castes.
8. WE should forget our castes because \_\_\_\_\_  
(A) It has been creating problems.  
(B) It makes us lose our charm  
(C) It is not giving us equality.

**Q.no. (9 - 10) : Read the following passage (conversation) carefully.**

Victoria : Oh, Grandpa, I'm so glad you're not dead.

Mrs. Slater : (in a vindictive whisper) Hold your tongue, Victoria.

Abel : Eh? What's that? Who's gone dead?

Mrs. Slater : (loudly) Victoria says she's sorry about your head.

Abel : Ah, thank you, Vicky, but I'm feeling better.

(The Dear Departed - II)

**Now, answer the following questions.**

**2 × 1 = 2M**

9. What made Victoria glad?  
(A) Seeing her grandfather alive  
(B) Seeing her grandfather with headache  
(C) Hearing that her grandfather is feeling better.
10. Mrs. Slater's words and her behaviour in this conversation indicate that she wants ...  
(A) to make Abel happy  
(B) Victoria to help the grandfather  
(C) to hide something unrevealed

**Q.no. (11 - 15) : Read the following passage carefully.**

Later he worked very hard, and focussed on one thing, never bothering about his personal life or comforts. He shared his wealth with others. He never used the help of any caste, community or political connections to go up in life.

A son of a school teacher showed other Indians it was possible to earn wealth legally and ethically. He built a team of people who were equally good.

He became a pioneer of India's software industry and started the Information Technology wave. Today he has become an icon of simplicity, uncompromising quality and fairness, apart from being a philanthropist. He really believes in the motto, 'Powered by intellect and driven by values.'

He is none other than Nagavara Ramarao



Narayana Murthy, the founder of Infosys, a leading IT company in the world.

(I will Do It)

**Now, answer the following questions.**

**5 × 1 = 5 M**

11. List out the positive qualities mentioned in the passage.
12. What does he show to other Indians?
13. What was the great quality that made him pioneer of India's software industry?  
(A) His poverty  
(B) His caste and community  
(C) (iii) his uncompromising nature
14. Choose the sentence that supports his philanthropic nature.  
(A) He shared his wealth with others.  
(B) He never used the help of political connections to go up in life.  
(C) He built a team of people who were equally good.
15. This passage says that.....  
(A) If you want to become great, your father should become a school teacher.  
(B) We cannot earn money without illegal activities  
(C) Knowledge and ethics help us grow in life.

## Section - B

### Grammar

**Note: Answer all the questions of Section - B (Grammar) in the same order at one place in your answer book.**

**16. Edit the following passage correcting the underlined parts** **4 × 1/2 = 2 M**

There was a farmer in Africa which (a) was happy and content. He was content because he was happiness (b). One day a wise come (c) to him and told him about the glory of diamond and a (d) power that goes along with them.

**17. Combine the following sentences using 'who'.**

**1 M**

The three themes are related. They are like the African stool.

**18. Combine the following sentences using 'a perfect participle'.**

**1M**

I walked fast. I was tired.

**19. Change the following sentence into passive**

**voice.** **1M**

Ray knew both English and Bengali well..

**20. Change the following exchange into reported speech.** **2M**

Murthy said, "Anna I have passed the exam".  
Father said, "Well done my boy."

**21. Combine the following sentences using 'such' and 'that'.** **1M**

It is an interesting city. We are going to visit it again.

**22. Combine the following sentences using 'though'.** **1 M**

We booked a holiday. We had very little money.

**23. Combine the following sentences using 'neither' and 'nor'.** **1 M**

He did not have enough money. He did not have a house of his own.

**24. Rewrite the following sentence using 'so' and 'that'.** **1 M**

Rakesh is too timid to talk to his headmaster.

**25. Combine the following sentences using 'if'.** **1 M**

Call me. I will help you

**26. Fill in the blanks with suitable prepositions given in the bracket.**

**2 × 1/2 = 1M**

- (a) You should wear socks \_\_\_\_\_ (in addition to / in spite of / instead of) Rambabu daily.  
(b) This factory belongs \_\_\_\_\_ (by / to/of) my friend's father.

**27. Fill in the blanks with suitable forms of verbs given in brackets.**

**4 × 1/2 = 2 M**

- (a) In the evenings we \_\_\_\_\_ (go) to park last summer.  
(b) I \_\_\_\_\_ (know) her for nearly four years.  
(c) After she \_\_\_\_\_ (complete) her work, she \_\_\_\_\_ (go) to bed.

**28. Fill in the blanks with suitable articles.**  
(Mark the omission of the article with 'X' mark)

**2 × 1/2 = 1 M**

We went to \_\_\_\_\_ movie yesterday, \_\_\_\_\_ movie was absolutely terrible.

**29. Your friend being poor in English lost an interview. Give him/ her advice using, 'it's time'.** **10M**

**30. Your friend does not wash his / her hands before taking his / her lunch. You think it is not a good habit. Advise him / her to wash hands before taking lunch.** **1M**

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