

Senior Inter English Model Paper



Venkat Reddy Male

*Senior Faculty in English,
Govt. Junior College,
Ramannapet.*

Time-3.00 hrs **Section-A** **Marks-100**

1. Annotate any two of the following in about 100 words each $2 \times 4 = 8$

- Robbing children of their childhood is a criminal act, and our society must weed this malaise out from the root.
- 'Potter, Sir'. The 'sir' was some what delayed.
- The sea has become a cheap dumping ground for all kinds of waste products.

2. Annotate any two of the following in about 100 words each $2 \times 4 = 8$

- My tongue, every atom of my blood, form'd from this soil, this air,
- Neither a borrower nor a lender be;
- Son, Son, it gives me great joy to see you well settled, ____ Children and all,

3. Answer any two of the following Questions in about 100 words each. $2 \times 4 = 8$

- What quality of Gandhi does Nehru appreciate in the essay?
- Explain the importance of the general deportment and conduct as discussed by the teacher.
- What does Edward Albee wish to highlight in the play 'The Sandbox'?

4. Answer any two of the following questions in about 100 words each. $2 \times 4 = 8$

- Sketch briefly the character of Polonius.
- Narrate what the Lord says to His precious child about that one set of footprints.
- Does the speaker want to stay at this place for long? Support your answer.

5. Answer any two of the following questions in about 100 words each. $2 \times 4 = 8$

- What did Mrs. Srivastava tell Mrs. Bhushan about the bank? How did the news spread in Pipalnar?
- Describe the elder brother's attitude to his studies.
- How did Peta - Lynn help Hilton when he was wounded ?

Section-B

6. Read the following passage carefully and answer any Four questions given after it. $4 \times 1 = 4$

Listen, my boy, not even all the books of the world can teach one more than what experience teaches. Look at our mother. She has never been to a school. Our father did not go beyond the fifth class, But can you and I ever hope to reach their wisdom? They may not know what type of Government America has or how many times Henry the Eighth married or how many stars there are in the firmament, but there are other and more important things that they do know — things one learns from experience alone. If you were to fall ill today you won't know what to do except to send a telegram to father; but would father in your place send a telegram to anyone? No. He would try to diagnose the disease or call a doctor.

- Books, according to the elder brother, teach better than experience. Write **true** or **false**.
- Up to what class did his father study?
- Which people are mentioned in the passage as examples of wise persons?
- How do people learn really important things, according to the passage?
- What would a wise father do if his child fell at ill?
- Pick the word from the passage which means 'the sky'.

7. Read the following passage carefully and answer any Four questions given after it. $4 \times 1 = 4$

Savitribai Phule (1831-1897) was a social reformer and poet. Coming from a family of farmers, she was married at the tender age of nine to Jyotirao Phule, a boy of twelve years, belonging to a gardener's family. Both of them were bold and had progressive ideas. Savitribai was both an educational and social reformer, advocating especially the upliftment of women. The couple founded the first women's school at Bhidewada in Pune in 1848. They waged a relentless fight for the rights and dignity of widowed women. They established a care centre called 'Balhatya Prati-bandhak Griha'. Savitribai ran this home and considered children born here her own. She, along with her adopted son, Yashwanth, who was a doctor, opened a clinic for the plague victims of Pune in 1897. While serving the sick, she herself contacted plague and died of it. Jyothirao Phule (1827 -1890) fought mainly against the evils of the caste system while Savitribai strove to empower women through education.

- At what age did Savitribai get married?
- Name any two institutions founded by the Phules.
- How did Savitribai treat the children born at Balhatya Prati-bandhak Griha?
- Victims of which disease were served by Savitribai and her son in 1897?
- It was common for girls in India to go to school during the nineteenth century. Write **true** or **false**.
- How did Savitribai try to empower women?

8. Study the advertisement given below and answer any four questions given after it $4 \times 1 = 4$

DON'T 'RAG'
ALSO
DON'T BE A
MUTE WITNESS
TO 'RAGGING'

What is Ragging?
Any act resulting in:

- Mental/Physical/Sexual abuse
- Verbal abuse
- Indecent behaviour
- Criminal intimidation /Wrongful restraint

Each of the above is a criminal offence

A Student indulging in ragging can be:

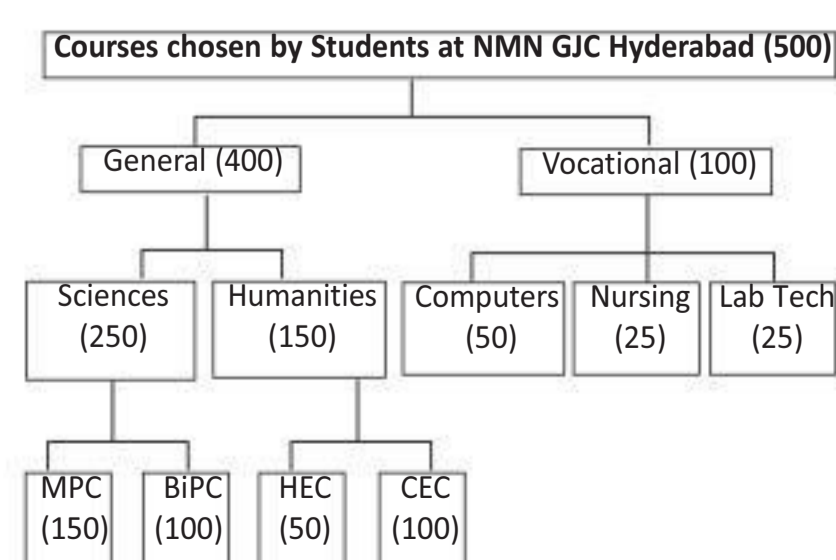
- Expelled from the institution
- Banned from the mess/hostel
- His/her scholarship can be withdrawn
- Debarred from examinations

GO AHEAD, REPORT RAGGING

Join Hands to make your Campus Ragging Free

- Name the social evil that is being picturised in the advertisement.
- What are the four forms of abuse listed in the advertisement?
- What are students encouraged to do if they come across someone being ragged?
- Write down any 2 ways that a student can be punished for indulging in ragging.
- Students should not 'rag'. Besides, they should also not be a ____ to ragging. (Fill in the blanks, using words from the advertisement.)
- The advertisement suggests that ____ (Choose the best option)
 - It is impossible to stop the evil of ragging.
 - If all co-operate, ragging in educational institutions can be completely stopped.
 - Some students should rag others while the rest should watch.

9. Study the tree diagram below and answer any four questions given after it. $4 \times 1 = 4$



- What does the tree diagram represent?
- How many students study at the college?
- How many students have taken Vocational courses?
- What are the 2 groups in Humanities at the college?
- Name the Vocational courses being offered.
- 7 Vocational courses are being offered. Write **true** or **false**.

Section-C

[Note: Answers of this Section -C must be written at one place in the same Serial order]

10. Rewrite the following passage/sentences using eight of the punctuation marks wherever necessary. $8 \times \frac{1}{2} = 4$

gandhiji said that the greatest lessons in life are learnt from children not from learned men a child will fearlessly try before giving up as adults fearing failure we give up before we try

11. Match any four of the following words in column 'A' with their meanings/definitions in column 'B'. $4 \times 1 = 4$

- | | | |
|-------------------|-----|--|
| i) feminist | () | a) (an organization) having the freedom to govern itself or control its own affairs. |
| ii) etymology | () | b) a person who eats human flesh. |
| iii) drought | () | c) the study of the origin, history and meaning of words. |
| iv) cannibal | () | d) a doctor who treats skin diseases. |
| v) autonomous | () | e) prolonged period of abnormally low rainfall |
| vi) dermatologist | () | f) a person who fights for the rights of women |

12. Use any four of the following idioms /phrases in sentences of your own. $4 \times 1 = 4$

- step into someone's shoes
- keep at arm's length
- take the bull by the horns
- beyond wildest dreams
- dressed up to the nines
- rag to riches

13. Make four meaningful sentences from the verb pattern given below. $4 \times 1 = 4$

S.No.	Subject Verb	Intransitive	Any other expression (optional)
1.	Some people	travel	frequently

14. Fill in the eight blanks of the given bank form based on the information furnished below; $8 \times \frac{1}{2} = 4$

You are Mr. K. Yadagiri. You want to get a Banker's Cheque for Rs. 2000/- on New Delhi Main Branch of The State bank Of India in favour of Goyal Saab Publishers and Distributers Limited. The exchange is Rs. 35/-. Fill in the form given below. You are taking the Banker's Cheque at Karolbagh, Delhi branch.

State Bank of India		DRAFTBANKERS CHEQUE APPLICATION	
(1)	Branch	(2)	Date
IN FIGURES OF IN BLOCK LETTERS: (3)			
ADDRESS IN WORDS: (4)		AMOUNT: (5)	EXCHANGE: (6)
PAYABLE BRANCH: (8)		TOTAL: (7)	
NAME AND ADDRESS OF APPLICANT: (9)			
SIGNATURE OF APPLICANT: (10)			

15. Prepare a curriculum vitae in response to the following advertisement. $1 \times 4 = 4$

Staff wanted

A Hyderabad based Service provider Company intends to induct fresh with expertise in one or more of the following IT Domains:

System Analysis and Design Methodologies & Tools
System Life Cycle, Business Process
Documentation & Reengineering
JOOMLA, WORD PRESS, ASP, NET, PHP, JAVA, XML, FLEX
Web Applications, Visual Studio, Data Warehouse, Linus
Oracle Database, Forms, Reports, BI, content Management

Maximum Age on January 01, 2016 : 26 Years Applications with an up to date CV and a recent photograph must be sent to P.O Box No. 127, Vidyannagar, Hyderabad no later than July 16, 2016

16. Write a short paragraph describing the process (of) $1 \times 4 = 4$

- How one can make a glass of orange juice.
- How you and your friends made arrangements for the College Day Function. (Hints: date, chief guest, programme, speeches, cultural items, invitations, stage arrangements, catering)

17. a) Write a letter to the Collector requesting him to take necessary steps to close the unused open borewells which pose a big threat to children. $1 \times 4 = 4$

- Your college is going to conduct 'Swatch Telangana' campaign. Your friend has been absent for four days. Write a letter to him asking him to participate in it and make it a grand success.

18. Read the following passage and make notes. Add a suitable title. $1 \times 4 = 4$

Fruits and vegetables are parts of plants. We use them in different forms, either after cooking or in the raw form, as salads. They are natural sources of vitamins, fibres and many minerals. The sweet and succulent produce of a plant is generally referred to as a fruit. The rest of the edible parts are vegetables. These could be leaves as in the case of spinach, the roots as in the case of radish, or the flowers as in cauliflower. Most fruits are available for human use in raw form, for instance, apple, mango, banana and orange.

However, botanists may disagree with these generalizations. Scientifically speaking, a fruit is the matured ovary of a flowering plant (angiosperm), which means that it contains seeds. According to the botanical definition tomatoes, pumpkins, cucumbers, and zucchini are fruits as they contain seeds. Traditions and cultures play a great role in deciding the status of vegetables and fruits.

While fruits have an exact botanical definition, vegetables do not. Fruits are those parts of plants, which contain seeds, but for vegetables to have seeds is not an obligation. This is the basic reason behind the classification of tomatoes and cucumbers among fruits. Fruits, usually, have sugar called fructose, which gave them a sweet taste, whereas vegetables are, usually, savory. Fruits could be used in raw form whereas only some vegetables can be used in raw form. Fruits protect seeds while vegetables could be any part of a plant. Their uses also make them different from each other, but both are important for the existence of life on this planet.

19. Mark the Stress for any eight of the following words. $8 \times \frac{1}{2} = 4$

- | | |
|-----------------|---------------|
| i) alone | ii) degree |
| iii) football | iv) herself |
| v) fifteen | vi) sixty |
| vii) devotee | viii) pioneer |
| ix) millionaire | x) gazette |

20. Write a dialogue... $1 \times 4 = 4$

Between a neighbour and a teenager who has damaged the neighbour's car while palying cricket.

(OR)

Between a passenger and a conductor on issuing a ticket to a child of under five.